CAN INCOME CORRIDOR CONNECTION

FALL 2013 | BRINGING NEIGHBORHOODS TOGETHER

VOL. 2 | ISSUE 2

Our Youth. Our Schools. Our Future.































WELCOME FROM FAITH WEESE

Bringing Neighborhoods Together: Our Youth. Our Schools. Our Future.



ANYON CORRIDOR'S 2013 fall semester is here! We are taking new initiatives to engage our community and our youth in activities and events that will contribute to our growth and success. Commitment and outreach to our community continue to be two of our top priorities—we want to create, shape and revitalize culture and image in both educational campuses and surrounding neighborhoods. Our goal at GCU is to help build a vibrant place where students not only learn a profession, but also discover a plan for their lives that will

change the Canyon Corridor community, the surrounding areas and, ultimately, the world! With your help and the help of our many partners and residents, we hope to transform our community by creating a stronger sense of belonging and developing safe and attractive neighborhoods to live, work and play.

Within our Canyon Corridor community, we are working together to touch lives by building awareness and understanding. As we begin a new year, we invite YOU to participate in the Canyon Corridor experience as we focus on our youth, our schools and our future. Please feel free to contact me directly if you have any questions or need information about how to get involved on campus or in our community.

FAITH WEESE Chief University Relations Officer Grand Canyon University



YOU ASKED — WE LISTENED

- **Q:** Canyon Corridor Schools: How are we partnering to meet the needs of and support our Canyon Corridor youth?
- **A:** Our theme this year is "Our Youth. Our Schools. Our Future." See pages 13-16 for more information.
- **Q:** Canyon Corridor Boundaries: Please explain what you mean when you talk about the Canyon Corridor. In meetings we hear several different numbers regarding the Canyon Corridor boundaries and population. Can you help us understand what it all means?
- **A:** Canyon Corridor boundaries, numbers and information are detailed on page 9.
- Q: Cactus Park Precinct: Can you please give us an update on our Cactus Park Precinct?
- **A:** Meet Commander Kevin Robinson and learn about the new Merits Program on page 6.
- **Q:** Community Voices Forum: Can you please give us more information about the history of our Canyon Corridor and the next Community Voices Forum?
- A: The next Community Voices Forum is on Jan. 11, 2014. See page 17 for our Calender of Events. To learn more about the Canyon Corridor, see pages 10 and 11 for the Canyon Corridor Transition Past & Present. ■

ASK FAITH: Let us hear from YOU! Know a good story we should be telling? Community organization we should be highlighting? Comments and/or questions you may have? Email or call me: **Faith.Weese@gcu.edu** or **602-639-6721.**



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A Semi-annual Publication of the Canyon Corridor Community Bringing Neighborhoods Together

CCC Editor/Publisher

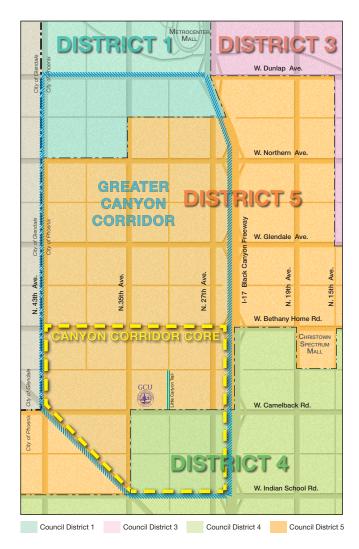
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An Interview with District 5 Councilman Danny Valenzuela



By Faith Weese

FOR MORE INFORMATION **Councilman Danny Valenzula** 602-262-7446 council.district.5@phoenix.gov Twitter: @daniel4phoenix phoenix.gov/district5

- Q: What do "community" and the Canyon Corridor mean to you?
- A: I believe a strong community serves as the foundation for all of the positive changes taking place in the Canyon Corridor. Though I am focused on all areas of District 5, the Canyon Corridor is special because it has become a model for the positive impact true collaboration can have on an area. The impact has already been tremendous and what is ahead for the area is truly exciting. I am humbled to be a part of the mission for the revitalization of these core neighborhoods in our city.
- Q: Now that you are settled in office and educated on the issues of Canyon Corridor, where do you think the opportunities are to improve the community?
- A: The real opportunities come from continuing to strengthen the alliances between residents, business owners, the city and other stakeholders. Focusing on strengthening neighborhoods, expanding our economic base and investing in public safety needs to be the cornerstone of our efforts. Engaging the community and accessing funds and resources for revitalization efforts are vital to expanding the improvements we have made. Bringing city resources to current businesses and finding opportunities to bring new businesses to the area for residents is key. We will continue working with the Greater Phoenix Chamber of Commerce, Local First AZ and the Greater Phoenix Economic Council to encourage businesses to invest in the area which will bring jobs, dollars and a vibrancy that will continue to transform Canyon Corridor neighborhoods. Ensuring the area has public safety resources also needs to be a priority.
- Q: What have you learned in your time in office that has influenced your goals to assist our neighborhood to grow to greater social health and broader civic and community participation?

[T]he Canyon Corridor is special because it has become a model for the positive impact true collaboration can have on an area."

-COUNCILMAN DANNY VALENZUELA

- A: The campaign we ran was a grass roots effort not to elect one individual but to engage and empower our residents. Since then, our team has been committed to building bridges between our community members and the city services and resources every day. We are able to accomplish this by educating residents about reporting graffiti, cleaning up our streets and even adding sidewalks. We have recently formed relationships with parent organizations at all of the schools in District 5 where we speak and engage with residents about their concerns as well as the importance of their voice in government. In partnership with Mayor Stanton's Office and the Phoenix Revitalization Corporation, we have recently formed District 5's first Leadership Academy in which residents learn about self-empowerment and their potential impact to improve our community as well as how to impact the policy process in our city. Our first Leadership Academy class graduated Feb. 25, 2013. The first class is already working to invest their new energy into their neighborhoods. If you know someone that would be interested in developing their leadership skills, please contact our office for more information at 602-262-7446.
- **Q:** How do you see your office involved with the community revitalization efforts, tangible support for organizations, etc.?
- A: We will continue to shine a light on community revitalization and organizations making a difference through our various communication channels, including (phoenix.gov/district 5), our neighborhood newsletter, the DTV television show airing on Cox Channel 11 and YouTube. If you are a musician, business, non-profit organization, neighborhood leader or educational institution in the Canyon Corridor area, please contact us to be featured in our DTV television show or our newsletter at 602-262-7446.

- **Q:** What actions could you take to help drive new businesses into the Canyon Corridor?
- A: Currently, we are working with key stakeholders of the community to reach out to all businesses in the Canyon Corridor. The objective is to inform them about key city resources for businesses and business opportunities with the city. As we progress with these efforts, we intend to form a Canyon Corridor Business Alliance to further define the area as one of vital economic growth. This alliance will be able to provide critical policy input to the city and our office. We continue to engage experts in this area, such as the Greater Phoenix Chamber of Commerce, Local First AZ and the Greater Phoenix Economic Council.
- What else do you think Grand Canyon University could do to make a positive impact on the neighborhood?
- **A:** GCU has been a tremendous partner for the Canyon Corridor area and the city as a whole. GCU has moved into the national spotlight, including the upgrade to NCAA Division I status for its sports program – a first for a Phoenix university. The leadership at GCU understands that the neighborhoods surrounding the university are vital to its continued success and that they cannot exist as an island. GCU offers a gathering space, or central hub, for the community, with outdoor spaces and family-oriented entertainment events. GCU attracts some of our smartest young minds from around the country. It creates high-paying jobs and is a key economic development tool for the West Valley. GCU is an economic engine that will draw new residents, visitors and businesses to the area.
- **Q:** Any final thoughts you would like to share with our Canyon Corridor neighbors?

Thank you for your support and investing your energy into our neighborhood! ■

Paint Phoenix Purple



Councilman Danny Valenzuela Speaks Out About Domestic Violence Awareness Month

As your Phoenix City Council Representative, I am proud to say that we have directed the city to work toward ending domestic violence through education, funding shelters, and reaching out to our communities. Domestic violence is one of the most widespread and dangerous health and safety challenges in our community today. In October, the city will Paint Phoenix Purple in observance of National Domestic Violence Awareness Month. My colleagues on the City Council and I, are committed to making Phoenix a national leader in preventing and responding to domestic violence.

I am also proud to say that Grand Canyon University, under the leadership of President Brian Mueller, has joined the Paint Phoenix Purple campaign and is the first university in our state to design an awareness campaign on domestic violence for its students, faculty and staff. Their message to "shift the culture" away from domestic violence is ambitious and communicates our responsibility as individuals to begin this noble cause.

As your Council Representative, I am excited to stand with you and all of our community partners in speaking out against domestic violence and beginning the challenge to "shift the culture" toward developing healthy relationships. I want to thank Grand Canyon University for being the first university and major employer in our great city to join the Paint Phoenix Purple campaign. Go 'Lopes!!

For more information, visit www.paintphoenixpurple.org
If you or somone you know is in need of victim services, call the Family
Advocacy Center at 602-534-2120 or the National Domestic Violence
Hotline at 1-800-799-7233.



Keeping Neighborhood Our **Neighborhoods**

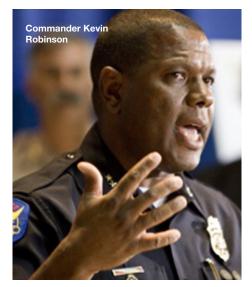
The Grand Canyon Neighborhood Safety Initiative has been in effect since July 2012. It is an Intergovernmental Agreement (IGA) between the Phoenix Police Department and Grand Canyon University, which provides for supplemental police services in a four square-mile area around the GCU campus. GCU has agreed to pay the city \$100,000 per year for five years for overtime expenses. GCU has also donated 10 police bicycles to the Cactus Park Precinct for use in bicycle patrols. Officers have worked more than 500 hours in the designated area, with 235 of those hours being supplemental overtime. The programs that have been initiated include:

Increased patrol in and around Alhambra High School. In addition to increased patrol around Alhambra High School, the police department, in conjunction with employees from the PPD Traffic Bureau, participated in a separate four-week back-to-school enforcement campaign in all surrounding school zones to promote traffic safety.

Neighborhood Enforcement Teams (NET)

that work to reduce prostitution around Indian School Road. Teams have also been working on concentrated efforts to reduce incidents of petty crimes such as illegal dumping, trespassing and panhandling.

On-campus training exercises to practice active shooter drill, communication and lockdown procedures.



Cactus Park Precinct Welcomes Commander **Kevin Robinson**

ECENTLY, Phoenix Police Commander Kevin Robinson became the precinct commander for the Cactus Park Precinct. Commander Robinson has served with the Phoenix Police Department for 33 years, during which time he has managed the South Patrol Division, Management Services Division, Tactical Support Division and Technical Services Division. He has previously worked with the Mountain View (formerly Squaw Peak) Precinct, Central City Precinct, South Mountain Precinct and Maryvale Precinct.

"I welcome the opportunity to work at the Cactus Park Precinct and get to know the people who reside within the precinct boundaries. We must protect and earn the trust of the community through our service each and every day."

"I believe a modern police department needs to have a discerning ear — one willing to listen to the needs of the community. With more than three decades of experience I believe I bring a lot to the table that will not only benefit the officers here at the precinct, but all the citizens here as well."

During the first months following his assignment, the commander has toured the

various facilities at Grand Canyon University, attended Coffee with a Cop and spoken to guests at the monthly Phoenix Neighborhood Patrol and Cactus Park Community Alliance.

Commander Robinson is the President of the Board of Directors for the Ronald McDonald House Charities of Phoenix and is currently involved in building the third house in the valley. He has attended the Federal Bureau of Investigation's National Academy as well as the F.B.I.'s National Executive Institute which involved traveling to Sydney, Australia.

Commander Kevin Robinson settled here in Phoenix in 1973, enrolling in Trevor Browne High School when his father retired from the USAF. He joined the Academy in 1980. Currently he is an adjunct professor at Arizona State University where he teaches criminal justice classes. From 1998-2000, he taught at Grand Canyon University.

When there is downtime, the commander prefers spending time with his family, his wife (who was recently named Dean of Mayo Clinic Medical School) and his three children. He enjoys watching sports from different arenas and most recently enjoyed watching the Chicago Cubs at Wrigley Field. ■

Cactus Park Merits

Emergency 911 Crime Stop/Non-Emergency 602.262.6151 Graffiti Hotline 602.495.7017 National Domestic Violence Hotline 1.800.799.7233 Teen Lifeline 602.248.8336





Partnering to recognize positive youth behavior!

- Vision: To recognize our youth for the positive things they do every day.
- Goal: Promote self-esteem and create a better working relationship between our youth and police.
- Officer Involvement: Invest in the youth and improve relationships so they would be comfortable speaking to an officer with concerns or information.

Teen Court: Restorative Justice for Teens

EEN COURT IS A DIVERSION PROGRAM run by the Juvenile Probation office for the Maricopa County Superior Court. It is based on restorative justice rather than punitive justice in hopes of diverting the teenager's behavior.

When a youth commits a misdemeanor crime for the first time, he can plead guilty and the court may offer him the opportunity to be sentenced by the judge or by a jury of his peers in Teen Court.

At a Teen Court hearing, the jury listens to the harm done to the victim and community, listens to the defendant and imposes a consequence that will promote healing and attempt to repair the damage caused by the offense. There are three elements of restorative justice: the defendant, the victim and the community.

Here's how each side will be able to achieve restorative justice when the Teen Court holds a hearing:

How are victim and community restored?

- The defendant is told how the offense affected the victim and the community.
- The jury explains how the harm can be repaired.

This helps the victim and the community regain a sense of safety, bringing healing and closure to the incident.

What are the benefits of Teen Court for the defendant?

- The defendant is shown the harm caused to the victims. This allows them to become aware of the effects of their actions and to be held accountable
- The defendant is offered an opportunity to repair the harm and/ or make amends for their actions by working in the community to help repair damages.
- The defendant's skills, competencies and ties to the community are increased, giving them opportunities to make better decisions, choose better friends, avoid negative peer pressure, etc.

As a teen, Teen Court is a creative way for you to participate in the justice system. It provides a courtroom atmosphere in which you can participate in a variety of roles, hear the circumstances involved in a violation that has occurred at school or in the community and determine an appropriate, constructive sentence using established guidelines.

What makes Teen Court different than regular court?

- Teen Court does not determine "guilt" in any case. The defendant must admit responsibility to go in front of Teen Court.
- Teen Courts are VERY successful at least 94% of the defendants that come through Teen Court will NOT commit another offense!
- Teen Courts (as well as other courts) use a concept called RESTORATIVE JUSTICE. It allows the juvenile involved in an offense the opportunity to restore to the community what was taken.
- The court system saves both time and money by supporting Teen Court.



 By empowering teens to be involved in the judicial process, youth that go to Teen Court are truly judged by a jury of their peers.

How is Teen Court like regular court?

- Teen Court is serious, impartial and confidential.
- In Teen Court, all proceedings MUST be kept confidential.

In addition to the oath you sign on your registration form, there is an oath given to all court members at the beginning of each case to remind both you and the defendant that it's OK to be honest because their case won't be discussed outside of Teen Court. ■

Why Should I Get Involved in Teen Court?

Here's a list of reasons you and your friends SHOULD be in Teen Court!

- You can demonstrate positive peer pressure on the defendants.
- It can count as community service hours your school may require for graduation.
- You will learn about how the judicial system works.
- You get the opportunity to improve your public speaking, debating and interviewing skills.
- You may get to meet interesting people such as public defenders, county attorneys, probation officers and judges.
- If you have an interest in being a lawyer or judge, this is a GREAT way to find out if it's for you! You get experience in the judicial system.
- Teen Court looks GREAT on college, scholarship, and job applications.
- You'll hear about other great youth programs that you can participate in.
- And finally, you WILL be making the community a better place!



CCNA: Bringing Neighborhoods Together

Vision: To see a thriving, healthy and culturally diverse Canyon Corridor.

Mission: CCNA leverages resources that build strong relationships through communication and sharing of knowledge to enhance the quality of life in the Canyon Corridor.

HILE CHILDREN ENJOYED the freedoms of summer vacation, the CCNA members were still hard at work. To date, here are just a few of the accomplishments achieved thus far:

The CCNA has started working on developing a Quality of Life Plan (QLP) — a living document that will be a guideline of how the community would like to see the area develop in the future. It will also serve as a testament, or biography, of the community and a verbal illustration of not only the early history of the neighborhood, but also all of the progress and achievements, as well as setbacks and barriers, that our community has been successful in accomplishing and overcoming. As each milestone is reached, the QLP will be revised to notate these achievements. By attending our CCNA meetings and getting involved in various community activities and events, you can help to make a lasting legacy for future generations.

Another milestone that has been reached is that the CCNA has outlined and started defining our four target areas to achieve our vision of a thriving, healthy and culturally diverse community: civic engagement, neighborhood vibrancy, public safety and health. From defining a specific goal for each of the four target areas, to outlining and transforming ideas and strategies into measurable activities, many critical hours have been invested. This is still a work in progress since each section can still use the invaluable input of other community members. To make sure your voice is heard, please come to one of our monthly meetings hosted at GCU in the CAS104-106. Delicious dinner is always catered as well!

A third large achievement over the summer through the CCNA has been the development of the Local Business Alliance. Though still in developmental stages, business owners are excited to be a part of the group. Work is being done on creating a mission and vision, along with specific goals and objectives that all the

business owners and managers would like to see achieved within the community. Additionally, the Business Alliance members are receiving assistance with business plan development and financial planning. The goal of the Business Alliance is to create a formal community that promotes diversity of business in order to increase social and economic justice for all. If you or someone you know may be interested or can benefit from the alliance, please contact Zoe Sarabo at 602-272-4133 or Richard Brown at 602-568-2331.

Remember, CCNA meetings are held the Second Tuesday of every month starting at 5:30 p.m. (Meet 'n Greet over some tasty food) and meeting begins promptly at 6:00 p.m.! We look forward to seeing you there! ■

For more information or to be added to the email list, please email Sam Macias at Sam.Macias@rehobothphx.org or call 602-249-9759.

Neighborhood Association Meeting Info

Alhambra
Neighborhood
Association meets on
the fourth Thursday of
Sept., Oct., March and
April at 6 p.m. at the
Alhambra Elementary
District Office, 4510 N.
37th Ave.

Cordova
Neighborhood
Association meets
monthly on the third
Tuesday except Aug.
and Dec. at 6 p.m.
at Cordova
Elementary School,
5631 N. 35th Ave.

Granada
Neighborhood
Association meets
on the third Thursday
of Oct. through May
at 6:30 p.m. at the
Community Life
Center, 2945 W.
Camelback Rd.

Sevilla Neighborhood Association meets during the school year on the first Thursday at 7 p.m. at Sevilla Primary, 3801 W. Missouri Ave.

Vecinos Unidos Siempre meets every first Tuesday of the month beginning Nov. 5 at Granada East in the multipurpose room at 3022 W. Campbell Ave.



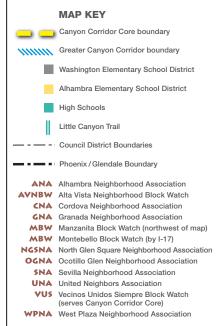


By the numbers **Greater Canyon** Corridor 93,229

Population

Canyon Corridor Core 40,899 **Population**

Population counts are based on the 2011 American Community Survey (ACS) -- more recent than 2010 Census, taking into account the defined borders for the Greater Canyon Corridor and the Canyon Corridor Core.







Then...

2005

2006

2007

2

Canyon Corridor Transition: Past & Present

1990's – block watches and neighborhood associations (NA) formed: GNA (Granada NA), CNA (Cordova NA), SNA (Sevilla NA), ANA (Alhambra NA)

2002 – CLOUT (Community Leaders Organized for Urban Transformation) formed

2005 – CCA (Canyon Corridor Alliance) formed with area stakeholders—area gets first use of identity of Canyon Corridor

2005 – GCU hosted Canyon Corridor Leadership Meeting with CCA and discussion of vision

2005 – CLOUT held 7 community forums with input strategies subsequently put into survey. Survey used to petition City Council to form West Phoenix Revitalization Community Advisory Board

2005 – CCA (Canyon Corridor Alliance) made decision after GCU Leadership Meeting to apply for Weed and Seed funding and transition to CCWS (Canyon Corridor Weed and Seed)

2005 – Little Canyon Trail visioned and proposed, stakeholders convened.

2006 – CCWS (Canyon Corridor Weed & Seed) began – funded by U.S. Dept. of Justice for 5 years

2006 – Little Canyon Trail funded for \$1million by City of Phoenix Office of Arts and Culture

2006 – CCCC or 4C's (Canyon Corridor Community Coalition) formed as supporting organization for CCWS program and steering committee.

2007 – CCNA (Canyon Corridor Neighborhood Alliance) formed to support Canyon Corridor

2009 – VUS (Vecinos Unidos Siempre) Neighborhood Hispanic Block Watch/Association

2011 – CCWS (Canyon Corridor Weed and Seed) ended and members merged with CCNA (Canyon Corridor Neighborhood Alliance)

2012 – NSI (Neighborhood Safety Initiative) City of Phoenix Police and Grand Canyon University partnership with funding for strategic law enforcement

2013 – CCNA (Canyon Corridor Neighborhood Alliance) – Transition and expansion in progress

YOU are the future!

Questions: Faith.Weese@gcu.edu



SRP lateral & blighted path becomes beautiful Little Canyon Trail-just one example of the di

...and Now

008 2009 2010 2011 2012 2013



Community Partners



Bilingual and Bicultural Health Services Available for Canyon Corridor Lappring dange for Life



TERROS is a health care agency that has been serving people who need professional assistance with substance use disorders and mental illness for over 40 years. Our Care Clinic - West located at 3864 N. 27th Avenue in Phoenix serves many individuals living in the Canyon Corridor neighborhood and prides itself in offering culturally responsive services, many in Spanish. TERROS is currently remodeling this site in order to provide primary medical services by late fall of 2013.

Currently, bilingual/bicultural behavioral health services at the West Clinic include:

- · Substance abuse, mental health and psychiatric services for individuals and families
- Services to promote health management for individuals with combined medical and

mental health conditions:

- · Skill-building and independent living services for those with a serious mental illness
- Substance abuse treatment to families referred by Child **Protective Services**
- HIV/communicable disease prevention services that provide testing, education and outreach

Primary medical services will include:

- Physical exams
- · Pediatric services
- Chronic symptom management
- · Well woman and well man checkups
- · Health, nutrition and weight loss coaching
- Sports physicals
- Immunizations
- Smoking cessation
- Family planning

- Pharmacy
- Lab services

Additional Care Clinics are at the following locations:

- 6153 West Olive Avenue Glendale, AZ 85302
- 4909 East McDowell, Phoenix, AZ 85008

Our Community Prevention office located at 3302 N. 35th Avenue works with youth, families and adults to reduce the use and abuse

> of alcohol, tobacco and other drugs.

For more information about TERROS programs and services, please

contact Barb Garden, **Director of Community** Relations at 602-685-6105.

To schedule an appointment, call 602-685-6000.



For more information or questions about the park renovations, please contact Tom Byrne (602) 262-4897 in Parks and Recreation.

Cielito Park Receives Safety Renovations

IELITO PARK is a 45-acre park built in 1970. A committee of various community leaders, including Granada Neighborhood Association and Vecinos Unidos Siempre, worked hard with City of Phoenix Parks and Recreation to help renovate our wonderful community park. They developed several plans for renovation, after which an open community meeting was held to finalize which renovation plan would be chosen to be funded:

New lights have been installed in the soccer field. The containment area for the new play area is completed along with the design of the new playground. Installation of the new play area started at the end of September.

Drinking fountains and walks have been installed with several more to go. Once completed, a stabilized decamped granite path will be installed.

New lighting throughout the ENTIRE park

will begin in October with an expected completion date at the end of December 2013.

Barb Garden

Also, Vecinos Unidos Siempre blockwatch group, along with children from Granada East Middle School and other Granada residents, participated in making a beautiful mural as a way to promote positive activities and crime prevention. The inauguration event was held July 15, 2013.



A Message from Alhambra School District

elcome to the 2013-2014 school year! Our administrative team is excited to be starting another year of promise and we are encouraged that vou have chosen the Alhambra School District! In the Alhambra School District. "We believe in the American Dream," a simple yet profound concept, sought after around the globe. Everything we do in Alhambra is rooted in the belief, that, through hard work and determination, you can achieve anything. Our goal is to ensure that each student is prepared for college, a career and a lifetime of prosperity.

Our philosophy is captured by the phrase, "Believe In, Practice, and Live the American Dream." The following three ideals drive our efforts: **Belief** — Our team believes that every child deserves a high-quality education. Students will be challenged to maximize their learning potential; therefore, all decisions and actions reflect our students' best interests. In Alhambra, we firmly believe poverty has no place in any child's future.

Practice – In Alhambra, our Core Values guide everything we do.

- Guarantee high academic results.
 Providing the highest-quality programs such as the Johns Hopkins Success For All reading, FOSS/SEPUP hands-on science and Pearson's Investigations and Connected Math Program 2 (CMP2), all successfully proven academic programs.
- Drive continuous growth through professional development.

 Preparing our staff to deliver the Common Core Standards so teachers teach for children's futures, and not the past.
- Ensure data-driven instructional excellence. Targeting the individual strengths and areas of focus for each student through intervention strategies that meet specific needs and enhance outcomes.
- Build enduring relationships and respect diversity. Respecting the



Dr. Karen E. Williams, Superintendent, Alhambra School District

differences of students who come to Alhambra from all parts of the world. We learn from and celebrate our many rich cultures, readily emphasizing America as the land of opportunity.

- Empower parents as active partners. Accepting full responsibility as a collaborative professional team of educators while asking our parents to expect their children to cooperate and to learn to their fullest potential every day. Education must be a priority in the home environment.
- Commit to technological advancement. Recognizing the digital era our children will inherit is a keystone to future success.
- Maximize financial resources.
 Pledging to utilize every dollar in a costeffective manner. Over the past three years, we have remained steadfast in our dedication to these core values.

Live the Dream – The quality of education students receive impacts them for a lifetime. It is our intent that Alhambra students are well-prepared to lead successful lives; not just dream about their futures, but achieve their hearts' desires. In Alhambra, possibilities abound! Our three-year quest for quality has yielded significant results:

• Last year, the maintenance and operations budget override passed by the largest margin in the election history of the district. We are grateful for the continued support of parents and our community members for trusting us with our nation's most important work:

providing a quality education for the children of this district!

- The district has been faced with the challenge of operating with millions of dollars less than we have in the past; however, we have been able to maintain highly competitive salaries and health benefits. In fact, the Alhambra School District continues to provide an outstanding benefits package to eligible employees. This year, the district absorbed a 7.85% rate increase for health insurance with no plan design changes or increased costs to employees.
- We worked closely with Maricopa County Education Service Agency to create a pilot teacher evaluation system and reduced the number of yearly teacher evaluations required by the grant from five to three while maintaining the maximum compensation allowed.
- Principals play a critical role in leading our schools. Even though their title is "principal," their primary role is instructional leader; our principals are impacting achievement outcomes by improving the level of instruction in classrooms.
- Thirteen Alhambra Schools showed improvement in their AZ LEARNS Accountability System growth score on the most complex AIMS test given.
- Granada Primary School achieved an AZ LEARNS letter grade of "A," joining James W. Rice Primary School and Alhambra Traditional School.
- Three years ago, 105 Alhambra
 School District eighth grade students
 passed the Phoenix Union High
 School District's Algebra Qualifying
 Test (PUHSD AQT). This past spring,
 287 Alhambra students, including 19
 seventh graders, passed the PUHSD
 AQT, nearly tripling our success rate on
 the most rigorous test to date.

 Overwhelming research indicates
 successful completion of algebra by
 eighth grade is the greatest indicator
 of successfully completing a four-year

college degree.

- Alhambra led the way with our Science, Technology, Engineering, and Math (STEM) initiative. The District was one of seven sites selected to receive a grant through Science Foundation Arizona and Helios Education Foundation to launch Helios STEM school pilot programs at Cordova Middle School and Granada East School. Our MESA Clubs led the regional and state competitions by capturing a majority of the awards in these two events. Additionally, 35 students from Alhambra received admissions letters from BioScience High School, which admits approximately 100 students per year.
- The Alhambra District recently surveyed parents to obtain feedback on the quality of education provided at our schools. The district received an 85% response rate to the survey. Of those parents who responded, 94% rated the overall quality of education provided at their child's school as an "A" or "B." Alhambra is on the right course and we will remain steady! Great things are in store for this district and our 14.200 students are on track to achieve success. This school year, our theme is "Winning Together!" Through partnerships between employees, students, parents, community members and local businesses, we have created a culture of high expectations, a culture of excellence and a culture of success. Our commitment to the Alhambra community is to work diligently and ensure every child lives this country's promise, "The American Dream." Believe!

Koren & Stilliams

Dr. Karen E. Williams
Superintendent
Alhambra School District
4510 N. 37th Avenue
Phoenix, AZ 85019
602-336-2921
karenwilliams@alhambraesd.org

Exciting News from Alhambra **High School**



Claudio Coria, Principal

Welcome to the 2013-2014 school year! On behalf of the faculty and staff of Alhambra High school, we thank you for choosing our school as the learning environment for your son or daughter. We are honored

to work with them and help them achieve their academic dreams.

I am proud to share that last year our students demonstrated excellent academic growth in our state AIMS reading, writing and math tests. This important improvement is a tribute to the terrific work from both our students and teachers and we are very proud of them. We have also increased our honors and advanced placement courses because we have many more students who are requesting and are being recommended for these advanced classes.

In addition, over 900 students participated in our recent summer school program. This was the most successful summer school program our school has ever experienced. Students who participated in this learning experience were able to make up credits or get ahead in their studies. Our focus was on reinforcing our learners in the areas of reading, English, science and math.

Finally, Alhambra is a college-going high school. This means that upon graduation, our students will be prepared academically to successfully transition to college or university. We have raised the expectations for both our teachers and our students with this new goal. In addition, we have adopted and have begun to implement the Arizona Common Core Curriculum in our math and English courses. Our improved AIMS test scores and increased enrollment in our honors classes indicate that we are making important progress in ensuring that our students are amply prepared to graduate on time and successfully transition to college or university. We appreciate your continued support and look forward to another successful school year.

Claudio Coria, Principal Alhambra High School 3839 W. Camelback Rd. Phoenix, AZ 85019 Coria@phoenixunion.org



Claudio Coira, the principal at Alhambra High School, addresses students in GCU Arena.

GCU Welcomes Over 900 Alhambra Students During Campus Visit

BOUT 900 summer school students from Alhambra High School recently visited Grand Canyon University to hear from representatives of the university and a speaker who challenged them to confront their own prejudices and work for justice in

After touring campus in the early morning, the students and 140 Alhambra teachers and parents convened inside GCU Arena, where they were welcomed by Dr. Stan Meyer, GCU's chief operating officer.

"Congratulations to you for committing to this program this summer," Meyer said. "Perhaps this will be a summer of discovery and of setting goals and aspirations."

The students, seated in the Arena's north end, also heard from their principal, Claudio Coria, who talked about changes that have been made at Alhambra to extend the school day and the academic year in the interest of academic progress. He noted that more than two dozen students from the school will enroll at GCU in the fall.

"In the past, the expectation for four years of high school was graduation," Coria said. "We have a new standard now. Our new goal is that you will be prepared to continue on to a college or university.

"Our job (at Alhambra) is to make sure you are ready with the hard skills. Some will say, 'College isn't for everyone.' And it is your decision to make as students and families. But it provides opportunities, and that's what I wish for all of you."

Joe Veres, GCU's new director of K-12 Outreach and Arlin Guadian, an alumna who now works in a staff position at GCU and is the current Miss Arizona United States, also spoke briefly before the students were addressed by Calvin Terrell of Unitown, an organization that coaches students on how to be more inclusive and accepting of diversity.

Terrell, 42, identified five types of people - cowards, thugs, soldiers, rebels and warriors — and encouraged the students to aspire to be warriors.

"That's who I'm striving to be," Terrell said. "Warriors have a sober mind, heart and spirit. There's one guarantee in life, and that's death. When I face my death, I'd like to be remembered as a warrior, someone who was kind and not cruel. If today was your last day, how would you be remembered?"

Through a series of simple word and visual games, Terrell exposed the insidious nature of prejudice and how it is learned across all cultural and social groups.

"You have inherited a world that's in pain," he told the students. "Do better than we did. Work for justice ... If you're not confronting the poison of prejudice daily, then it's killing you." ■

GCU and Alhambra Partner to Create Learning Lounge for Students

RAND CANYON UNIVERSITY has launched a free tutoring program for students at nearby Alhambra High School in hopes of improving their math and reading skills, as well as raising their confidence.

The groundbreaking program, dubbed the Learning Lounge because of its relaxed and inviting setting, is the centerpiece of the university's K-12 Outreach Program, which developed from discussions between Brian Mueller, GCU's president and CEO, and Dr. Kent Scribner, superintendent of the Phoenix Union High School District.

The program is part of GCU's continuing mission to help its neighbors — the people and businesses of its West Phoenix neighborhood — thrive and prosper.

"Alhambra High is our hometown high school and Brian recognized that we have to do something to help," said Dr. Joe Veres, a former high school principal who is director of K-12 Outreach at GCU. He said, 'We don't want to be the strangers across the street, we want to be partners with them. We are a village raising a village."

GCU has hired and trained 30 student tutors to work with underperforming high school students weekdays from 3 p.m. to 8 p.m. More tutors will be hired as the program expands, and other high schools will be invited to participate in the future.

In early 2014, the Learning Lounge will

move to the bottom floor of a new four-story classroom building being built on campus.

Alhambra High, less than a half-mile west of GCU's main campus, is home to 2,800 students. The Learning Lounge will initially target freshmen from Alhambra, but the program is open to all students.

In 2011, Alhambra was rated a "D" school by the Arizona Department of Education based on its students' poor showing on the Arizona Instrument to Measure Standards (AIMS). Only 51 percent of Alhambra students passed the reading portion of the AIMS test.

Since then, Alhambra hired Claudio Coria as its principal and his initiatives have raised the school's status to the "C" level. Coria, Veres and GCU believe Alhambra is on its way to "A" school status.

"Alhambra has struggled because it is located in a neighborhood that had been neglected both politically and economically," Coria said. "But with GCU's enormous investment, we're all buoyed. We don't feel alone anymore."

One-on-one and group tutoring sessions are available. The Learning Lounge features 12 tutoring offices, a computer lounge, more than a dozen couches and overstuffed chairs, four work stations and a cafe.

"The goal is to create a safe, relevant environment with non-sterile-type classrooms," Veres said. "It will be a cool, hip place where kids want to go after school. And once they get here, we'll help them with the academics."

In her 20 years of teaching, Debbi Paiz, one of four Alhambra teachers who trained the tutors on the district's curriculum, said she never has seen a program like this. And it couldn't come at a better time, Paiz said, because her students can't succeed in the world if they are reading at a fifth-grade level.

"You will see my students start to believe that they can go on to school, at GCU or somewhere else," she said. "Right now, they think it's a fantasy, but we're trying to break those walls down, the economic, family and language barriers that so many of them have to success."

GCU had no shortage of students wanting to become tutors at the lounge.

Senior Heather Shamburg, who plans to become a youth minister, views education as a primary need that GCU has a duty to provide to Alhambra's students.

"We are stepping out and not just building people within our gates, but pouring ourselves into the local community, and I think that's huge," Shamburg said. "If you can't mission where you are, how can you mission elsewhere in the world?"

For more information on the program, contact GCU's Director of K-12 Outreach, Dr. Joe Veres, Ed.D., at 602-639-7971 or email Joe.Veres@gcu.edu.







Bourgade Catholic High School

OURGADE CATHOLIC High School is deeply devoted to its mission: We are a college preparatory high school that educates the hearts and minds of students in the Catholic tradition and in partnership with families to be servant leaders and stewards

of the Gospel. Students, faculty and staff of many faiths who have a spirit of authentic respect for Catholic teaching and practice are welcome at Bourgade Catholic.

In August, we welcomed students from around the globe to our International Student Program (ISP): seven from China, one each from Vietnam and Taiwan and two from Germany. Each of these students is a gift to the BCHS community, participating in class and joining clubs and teams. Lisa Wartner from Germany earned a part in the October production of "Bone Chiller," while Qifeng Liu, from China, will be our first ISP graduate in May and serves as senior class vice-president.

The ISP program places a strong emphasis on academics, solidifying students' English speaking/writing skills, preparing students for college, exposing students to American culture and providing a quality education in the Catholic tradition.

Principal Kathy Rother is very pleased with the International Student Program at Bourgade Catholic. "Our ISP provides a true opportunity to share the hospitality and welcome which is paramount to the BCHS community. It,

likewise, confirms our strong commitment to our school's Integral Student Outcomes, especially our dedication to form globally aware citizens. This opportunity invites mutual respect and celebration of the cultural, political, and spiritual diversity of societies across the globe. When we open ourselves to other cultures and experiences, we provide the entire BCHS community with opportunities to grow beyond the confines of a school, city, or nation."

Approximately 68% of the Bourgade Catholic student population, including our ISP students, join one or more of our A.I.A.-sanctioned Golden Eagles teams, including band, baseball, chess, football, golf, soccer, swimming, softball, spirit line, tennis, track, volleyball, and wrestling. We invite the community to support Golden Eagles sports; visit http://www.bourgadecatholic.org/athletic-calendar.html for a calendar of games.

The community is also invited to our annual Open House on Sunday, November

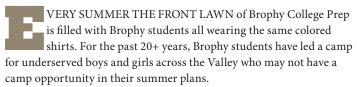
24 from noon until 3 p.m. Junior high students and their parents are encouraged to visit our campus and speak with our faculty and coaches about the opportunities Bourgade Catholic offers for students interested in a

catholic ollers for students interested in a college preparatory curriculum. Since 2005, 96-100% of our graduates have been accepted at a two- or four- year college or university. In addition, we are successfully providing young men and women the tools to be the first generation in their families to matriculate to a college or university: 59% of the Class of 2013 are proudly the first in their family to attend college having earned over \$9.3 million in scholarship offers.

Bourgade Catholic High School is a coeducational college preparatory high school located on a 27-acre campus at 4602 N. 31st Avenue. Bourgade Catholic is accredited by the North Central Association of Secondary Schools and Colleges and the Western Catholic Educational Association.

For additional information, please visit our website (bourgadecatholic.org) or contact Joann Siebenman, Advancement Director, 602-973-4000 X 120 or jsiebenman@bourgade.org.

Taking the Jesuit Mission one step further



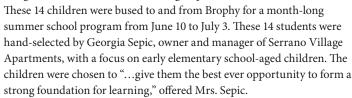
The Loyola Academy was founded in response to the needs of students Valley-wide, many of whom Brophy students had tutored in their after-school programs during the school year. Admission is free to the campers and transportation, activities and academics are all part of the "camp" experience.

Approximately 180 campers ages 5-10 attend the camp which is run by Brophy students, often referred to as Men for Others. All Jesuit schools across the world have a service component built into their curriculum as the Jesuit philosophy challenges its students to fill gaps in the world's needs with their talents and time.

Brophy, through the Loyola Academy, has taken one step further in reaching out to the community and promoting the Catholic Jesuit mission of St. Ignatius: develop leaders who are intellectually competent, open to

growth, religious, loving and committed to doing justice. $\,$

This summer the Loyola Academy "adopted" 14 refugee children from Serrano Village Apartments.



With the state budget severely depleted, and the Head Start enrollment sporting huge waiting lists, participation in the Loyola Academy at Brophy was a once-in-a-lifetime opportunity for underserved youth to get a boost up in their educational experiences. This is just another step that Brophy has taken to reach out to the refugee community living in the Canyon Corridor neighborhood.

To learn more about Brophy & the Loyola Academy, please visit www.brophyprep.org or call 602-264-5291.





Helpful Phone Numbers

Crime Stop (Non-Emergency)

602-262-6151

Officer Matthew Martinez Neighborhood Patrol Officer

South of Missouri Voice Mail 602-534-0474 matthew.martinez@ phoenix.gov

Officer Joe Trujillo

Neighborhood Patrol Officer North of Missouri Voice Mail 602-495-5723 joe.trujillo@phoenix.gov

Cactus Park Precinct

602-495-5009

Graffiti Busters 24-Hour Removal Hotline

602-495-7014 or #GONE (#4663) Free Cell Call graffiti.busters.nsd@

Phoenix Neighborhood Services

602-534-4444

phoenix.gov

Rep. Debbie **McCune Davis**

602-926-4485 ddavis@azleg.gov

Sen. Robert Meza

602-926-3425 rmeza@azleg.gov

Rep. Jonathan Larkin

602-926-5058 jlarking@azleg.gov

Abandoned Vehicles

602-262-6151

Garbage Collection

602-262-7251

Illegal Dumping 602-262-7251

Neighborhood

Enforcement 602-262-7844

Parking Complaints

602-262-6151

Property Maintenance

Violations 602-262-7844

Illegal Signs

602-534-7100

Street Repair

602-262-6441

Websites

City of Phoenix - phoenix.gov Maricopa County - maricopa.gov State of Arizona - az.gov spotcrime.com

Did you know you can download e-books from the **Phoenix Library?**

Check out phoenixpubliclibrary.org for more information.

GCU's ESL Program

CLASS LOCATION:

First Southern Baptist Church

3100 W Camelback Rd. (Room #306) Phoenix, AZ 85017

To register, please call:

First Southern Baptist Church 602-242-6104 Serrano Village 602-242-5910 Community Life Center



ESL Computer-Based

CLASS LOCATION:

602-249-9759

Serrano Village School

2828 W. Camelback Rd., (Apt. #11E) Phoenix, AZ 85017



Gary De Velder, 480-229-8842

BRINGING NEIGHBORHOODS TOGETHER: LANGUAGE, LIFE SKILLS, LEADERSHI

Canyon Corridor Resource List

Willow Springs Apartment Complex* Serrano Village Apartment Complex* Mercy Court Apartment Complex* Rehoboth Place Apartment Complex* Colter Commons*

Association/Organization

Community Life Center facebook.com/communitylifecentercanyoncorridor TERROS terros.org

Cactus Park Precinct phoenix.gov/police/precincts/cactuspark/

Boy Scouts of America grandcanyonbsa.org/

Girl Scouts of America girlscoutsaz.org/

Canyon Corridor Neighborhood Alliance ccnaalliance.com/

Canyon Corridor Community Coalition 602-499-4224

Cordova Neighborhood Association

Alhambra Neighborhood Association

Sevilla Neighborhood Association 602-456-9877

Granada Neighborhood Association

Montebello Neighborhood Association

Vecinos Unidos Siempre

International Rescue Committee rescue.org/us-program/us-phoenix-az Rehoboth CDC rehobothphx-cdc.org/

Schools

Alhambra Elementary School District alhambraesd.org/

Montebello Middle School

Cordova Primary School

Sevilla Primary School Sevilla Middle School

Granada Primary School

Granada Middle School

Alhambra High School phxhs.k12.az.us/Alhambra Bourgade Catholic High School bourgadecatholic.org/ Blueprint Education: Hope High School Online hopehighonline.org/

Grand Canyon University gcu.edu

Lynnhaven Community Church lynnhavenchurch.com/ First Southern Baptist Church firstphx.org/ Los Artes Church

City of Phoenix Departments

Phoenix Police phoenix.gov/police/index.html Community Prosecution Bureau phoenix.gov/law/prosecutor/commpros.html Neighborhood Services phoenix.gov/nsd/index.html Phoenix Parks & Recreation phoenix.gov/parks/index.html

City of Phoenix Council



Mayor Greg Stanton phoenix.gov/mayor/index.html 602-262-7111



District 5: Councilman Daniel Valenzuela phoenix.gov/district5/index.html 602-262-7446



District 4: Councilman Tom Simplot phoenix.gov/district4/index.html 602-262-7447

*Members of Arizona Multihousing Association



Volunteer Income Tax Assistance Program (VITA)

Partnership with the City of Phoenix and the IRS provides free tax assistance at VITA sites for families/individuals with an income under \$51,000.

To find a VITA site near you, go to http://irs. treasury.gov/freetaxprep/

Free online tax preparation with income under \$57,000 can be filed at www.myfreetaxes. com/phoenix

Last year volunteers prepared more than 5,000 returns and helped to bring more than \$7,000,000 back into the community!





Valley Metro Wants to Hear from You

Valley Metro is studying options to provide high capacity transit service such as light rail in West Phoenix and Central Glendale. connecting to the current light rail system. Your input is needed! Public meetings are scheduled:

- . Oct. 28 at Glendale City Chamber, 6 p.m. - 8 p.m.
- Oct. 29 at Alhambra High School library, 6 p.m. - 8 p.m.

For details, call Megan Casey at 602-495-8274 or visit www.valleymetro.org/glendale.

Calendar of Events

OCTOBER

- 11-13 Ah, Wilderness! A comedy by Eugene O'Neil (Ethington Theatre Performance)
- 12 Around the World Community Play Day GAIN Event (Cielto Park, 10:00 a.m. 2 p.m.)
- 18-20 Ah, Wilderness! A comedy by Eugene O'Neil (Ethington Theatre Performance)
- 21 GCU/Canyon Corridor ESL Session 2 begins (Oct. 21 Nov. 22)
- Canyon Cares 2013 Fall Festival (GCU Intramural and Quad Lawns, 5:30 p.m. 8:30 p.m.)
- Valley Metro Public Meeting (Glendale City Chamber, 6 p.m. 8 p.m.)
- Valley Metro Public Meeting (Alhambra High School library, 6 p.m. 8 p.m.)

NOVEMBER

- 1 Alhambra High School Homecoming Varsity Football vs. Tempe Homecoming game (Alhambra High School, 7 p.m)
- GCU Men's Basketball UC San Diego (GCU Arena, 7 p.m.)
- Empowering Parents as Partners Conference & Expo (Sevilla Primary/West Schools,
- GCU Women's Basketball Eastern New Mexico (GCU Arena, 2 p.m.)
- Serve the City (GCU, 8 a.m.)
- Election Day (For more information: phoenix.gov/elections)
- GCU Women's Basketball Western State (GCU Arena, 2 p.m.)
- 12 CCNA Meeting-Canyon Corridor Neighborhood Alliance (GCU, building 6, 6 p.m.-8 p.m.)
- GCU Men's Basketball Western New Mexico (GCU Arena, 7 p.m.)
- GCU Women's Basketball Western New Mexico GCU (GCU Arena, 7 p.m.)
- 21 Parent Leadership Ambassador Meeting (Alhambra District Office, 6:30 p.m. 7:30 p.m.)
- 22-24 Cosi Fan Tutte An Opera by Wolfgang Amadeus Mozart (Ethington Theatre Performance)
- Alhambra Elementary and Alhambra High School Fall Break
- 29 GCU Men's Basketball San Diego Christian (GCU Arena, 6 p.m.)
- 29-Dec. 1 Cosi Fan Tutte An Opera by Wolfgang Amadeus Mozart (Ethington Theatre Performance)

DECEMBER

- GCU Men's Basketball Vanquard (GCU Arena, 7 p.m.)
- Handel's Messiah (GCU Arena, 7 p.m.)
- Science, Tech, Engineering, Math (STEM) Saturday (Catalina Ventura School, 8 a.m. noon)
- Canyon Cares Christmas (GCU Arena and Quad Lawns, 2 p.m.)
- 16 CCNA Meeting-Canyon Corridor Neighborhood Alliance (GCU, building 6, 6 p.m.-8 p.m.)
- 16-Jan. 3 GCU Traditional Students Christmas Break
- 23-Jan. 3 Alhambra Elementary and Alhambra High School Christmas Break
- GCU Women's Basketball Hawai'i (GCU Arena, 1 p.m.)
- GCU Women's Basketball LIU-Brooklyn (GCU Arena, 2 p.m.)

JANUARY

- 2 GCU Men's Basketball Texas-Pan American (GCU Arena, 7 p.m.)
- 4 GCU Men's Basketball New Mexico State (GCU Arena, 7 p.m.)
- 6 Alhambra Elementary, Alhambra High School and GCU Traditional Students Classes begin
- GCU Women's Basketball Bakersfield (GCU Arena, 7 p.m.)
- 11 Community Voices Forum (GCU, 9 a.m. 1 p.m.)
- 11 GCU Women's Basketball Utah Valley (GCU Arena, 2 p.m.)
- 14 CCNA Meeting-Canyon Corridor Neighborhood Alliance (GCU, building 6, 6 p.m.-8 p.m.)
- 23 GCU Men's Basketball Idaho (GCU Arena, 7 p.m.)
- GCU Men's Basketball Seattle (GCU Arena, 7 p.m.)
- GCU Women's Basketball Chicago State (GCU Arena, 7p.m.)

ATHLETIC EVENTS

gculopes.com or call the GCU Arena box office at 602-639-8999.

For a complete list of GCU upcoming campus events, go to gcu.edu/events or call the Events Hotline at 602-639-7587.

Calendar of Events



FEBRUARY

- 1 GCU Women's Basketball Kansas City (GCU Arena, 2 p.m.)
- 6 GCU Men's Basketball Utah Valley (GCU Arena, 7 p.m.)
- 7-9 The Lion, the Witch and the Wardrobe A fantasy by C.S. Lewis (Ethington Theatre Performance)
- 8 GCU Men's Basketball CSU Bakersfield (GCU Arena, 7 p.m.)
- 11 CCNA Meeting-Canyon Corridor Neighborhood Alliance (GCU, building 6, 6 p.m.-8 p.m.)
- 14-16 The Lion, the Witch and the Wardrobe A fantasy by C.S. Lewis (Ethington Theatre Performance)
- 15 Canyon Cares Serve the City (GCU Campus, 8:30 a.m.)
- 20 GCU Women's Basketball Seattle (GCU Arena, 7 p.m.)
- 22 GCU Women's Basketball Idaho (GCU Arena, 2 p.m.)
- 27 GCU Men's Basketball Missouri-Kansas City (GCU Arena, 7 p.m.)

MARCH

- 1 Arts Alive (Alhambra Elementary, 8 a.m. noon)
- 1 GCU Canyon Day: Homecoming and Hall of Fame (GCU Campus)
- 1 GCU Men's Basketball Chicago State (GCU Arena, 7.p.m.)
- 3 GCU Women's Basketball New Mexico State (GCU Arena, 7 p.m.)
- 8 GCU Women's Basketball Texas Pan American (GCU Arena, 2 p.m.)
- 11 CCNA Meeting-Canyon Corridor Neighborhood Alliance (GCU, building 6, 6 p.m.-8 p.m.)
- 17-21 Alhambra Elementary, Alhambra High School and GCU Spring Break

ARENA EVENTS

gcuarena.com or call the box office at 602-639-8999.

PERFORMANCES

gcu.edu/performances or call Ethington Theatre box office at 602-639-8880.

Promoting a positive community reputation

HE PHOENIX CRIME-FREE MULTI-HOUSING PROGRAM provides an opportunity for rental property owners and residents to share responsibility with police for creating and maintaining a safe housing environment. For the past 20 of her 31-year career, Officer Connie Stine of the Phoenix Police Department has been diligently working on a program that prevents criminal activity from happening in apartment communities. As one of the police department's first Community Action Officers, Officer Stine worked with neighborhood "grass roots" efforts during the City of Phoenix's "Neighborhood Fight Back" years. This led to Officer Stine being named a designated lobbyist for the Phoenix Police Department. She actively participates in and recommends legislation changes to the Arizona Residential Landlord Tenant Act and to the Arizona Nuisance Abatement laws.

Over the first ten years of her career as a patrol officer, Officer Stine observed many things happening within apartment communities: high calls for service, absentee landlords, unprofessional management, high resident turnover rates and a resulting need for the police department to develop new partnerships with the rental industry. Upon contacting the Bureau of Justice, which had awarded a grant that produced the Landlord Training Program by John Campbell of Portland, Oregon, Officer Stine learned that a Valley police department was about to introduce their version called the Crime Free Multi-Housing Program. This three-phase, resident-friendly program results in valuable partnerships between property owners and their management as well as residents and the police department. Approved by the City of Phoenix, this program was implemented citywide in January 1994.

Phase One involves a free eight-hour seminar presented by the police department. Phase Two will certify that the rental property has met minimum-security requirements for the residents' safety. In Phase Three, a resident crime prevention meeting will be conducted for full certification, and the managers will be granted the use of large metal logo signs for the property. The management will also be granted the use of the program logo in all advertisements.

To register for the free seminar, please visit http://phoenix.gov/police/cfmhp1.html or email: connie.stine@phoenix.gov or call 602-495-6897.



Who Benefits?

When crime is decreased, everyone benefits.

- Increased demand for rental units with a reputation for active management.
- Lower maintenance and repair costs.
- Increased property values.
- Improved personal safety for residents, landlords and managers.
- Peace of mind that comes from spending more time on routine management and less on crisis control.
- More appreciative neighbors.

Even if you are not a property owner or manager, the Phoenix Crime Free Multi-Housing Program is an excellent tool and the City of Phoenix encourages residents, homeowners and businesses alike to attend these seminars.











